



AUSTRALIA-INTERNATIONAL INSTITUTE OF WORKPLACE TRAINING



## STUDENT PROSPECTUS

# WELCOME



Welcome to AIWT!

My name is Eva Godwin and I am proud to be the Director of AIWT, a training organisation with a strong, solid history, and progressive plans for the future.

My passion for the vocational education and training industry began 25 years ago, as a student. I have personally experienced the difference inspirational, supportive and encouraging trainers can make in someone's life. And I want to share that passion.

AIWT employs a team of highly professional, dedicated and genuine industry experienced trainers who have their students' learning at heart and will go the extra mile to support them. We have a student enrichment program to extend general IT and life skills, that will benefit students beyond their studies.

All work and no play...that is not what AIWT is about. We are proud of our student community and have a genuine interest in the welfare of our students. Throughout the year, with the support of the student council, we celebrate cultural diversity through campus events.

Together, guided by our values - to be genuine, passionate and progressive - we believe our students will be prepared for tomorrow.

I look forward to meeting you soon.

*Eva Godwin*  
Director

# ABOUT US

Based in Perth, Western Australia, we have been educating and training both domestic and international (CRICOS registered) students since 2003.

Our long history as a recognised education leader in Early Childhood, School Age and Vacation Care and Education Support has allowed us to build strong industry links within WA and beyond. In recent years AIWT has added quality course programs in Work Health and Safety, Leadership & Management and Community Sector Management to allow students to further their education or specialise in a specific field of study. After successful completion, AIWT students can apply for advanced standing with a Higher Education provider and attain credits for their successfully completed course/s. More recently, AIWT has added Translation and Interpreting to our course offerings. Specialising in Mandarin/English we have established an inspirational and industry experienced training team of NAATI accredited Interpreters and Translators.

Whether you are new to the workforce, returning to it, or upskilling or just changing your career – our courses are carefully crafted to ensure you are prepared for the next step in your career path.

We take pride in providing an environment where students not only learn, but grow. Having a culturally diverse community and a family-oriented atmosphere, our students have the opportunity to learn from industry experienced trainers and inspire each other, in a comfortable and safe environment.

We are committed to providing suitable industry work placements, supporting each student to be job ready and accessing our well established industry network.

Our goal is to prepare our students on all levels, to be ready for the future.



# CONTENTS

## COURSES

CHILDREN'S SERVICES

EDUCATION SUPPORT

COMMUNITY SECTOR MANAGEMENT

WORK HEALTH AND SAFETY

LEADERSHIP AND MANAGEMENT

TRANSLATING

INTERPRETING

FIRST AID (SHORT COURSE)

PIT FUNDING and RECOGNITION OF PRIOR LEARNING (RPL)

ENTRY REQUIREMENT AND ADMISSION CRITERIA

ADMISSION PROCEDURE

LIVING IN PERTH

This qualification covers the competencies required for a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. Educators may work under direct supervision or autonomously.



Domestic students



International students

### DURATION



52 weeks  
120 hours minimum work placement

### PRE-REQUISITES

Nil

### CAREER PROSPECTS

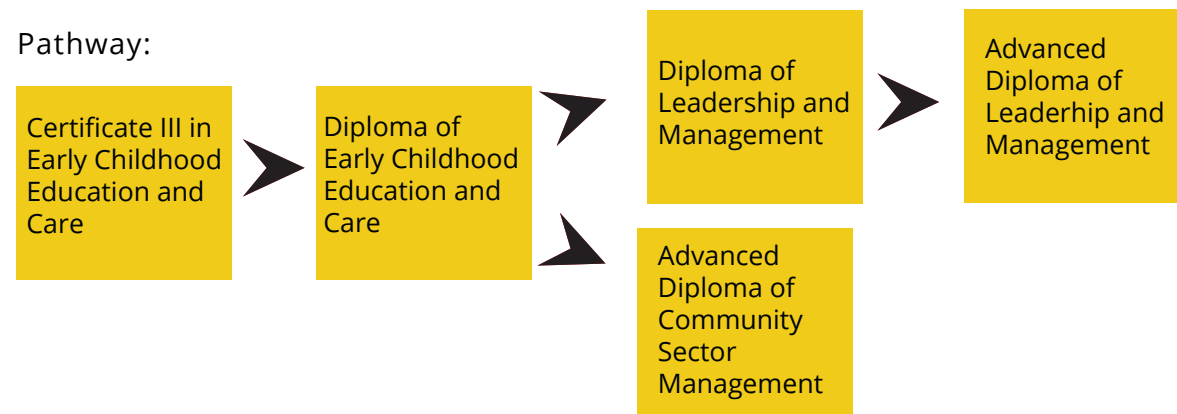


May include: Early Childhood Educator, Playgroup Supervisor, Family Day Care Educator, Nanny

### COURSE UNITS

CODE	DESCRIPTION
<i>Core units:</i>	
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE007	Develop positive and respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE010	Support the holistic development of children in early childhood
CHCECE011	Provide experiences to support children's play and learning
CHCECE013	Use information about children to inform practice
CHCLEG001	Work legally and ethically
CHCPRT001	Identify and respond to children and young people at risk
HLTAID004	Provide an emergency first aid response in an education and care setting
HLTWHS001	Participate in work health and safety
<i>Electives:</i>	
BSBWOR301	Organise personal work priorities and development
CHCECE006	Support behaviour of children and young people
CHCPRT003	Work collaboratively to maintain an environment safe for children and young people

### Pathway:



This qualification covers the competencies required for educators who work with school age children in outside school hours care and vacation programs. In doing so, they support the implementation of an approved learning framework. They may work under the direct supervision or autonomously. They may have responsibility for supervision of volunteers or other staff.



Domestic students

### DURATION



52 weeks  
120 hours minimum work placement

### PRE-REQUISITES

Nil

### CAREER PROSPECTS



May include: Assistant OSHC Coordinator, OSHC Assistant, Outside School Hours Care Supervisor, Play Leader, Program Leader, Team Leader. Industry employees, looking to upskill and/or achieve an award of formal qualification will benefit from this course.

### COURSE UNITS

CODE	DESCRIPTION
<i>Core units:</i>	
CHCDIV001	Work with diverse people
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE004	Promote and provide healthy food and drinks
CHCECE009	Use an approved learning framework to guide practice
CHCECE011	Provide experiences to support children's play and learning
CHCLEG001	Work legally and ethically
CHCPRT001	Identify and respond to children and young people at risk
CHCSAC001	Support children to participate in school age care
CHCSAC002	Develop and implement play and leisure experiences in school age care
CHCSAC003	Work collaboratively and respectfully with children in school age care
CHCSAC004	Support the holistic development of children in school age care
HLTAID004	Provide an emergency first aid response in an education and care setting
HLTWHS001	Participate in work health and safety
<i>Electives:</i>	
BSBWOR301	Organise personal work priorities and development
CHCECE006	Support behaviour of children and young people
CHCECE007	Develop positive and respectful relationships with children
CHCECE010	Support the holistic development of children in early childhood

### Pathway:





### COURSE UNITS

CODE	DESCRIPTION
<i>Core units:</i>	
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education and care service
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE025	Embed sustainable practices in service operations
CHCECE026	Work in partnership with families to provide appropriate education and care for children
HLTWHS003	Maintain work health and safety
<i>Electives:</i>	
BSBMGT605	Provide leadership across the organisation
CHCMGT003	Lead the work team
CHCPRP003	Reflect on and improve own professional practice
CHCPOL002	Develop and implement policy
CHCPOL003	Research and apply evidence to practice

This qualification covers the competencies required for early childhood educators who are responsible for designing and implementing curriculum in Early Childhood Education and Care services. In doing so, they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They are responsible for the supervision of volunteers and/or other staff.



Domestic students



International students

### DURATION



52 weeks  
240 hours minimum work placement

### PRE-REQUISITES

Completion of CHC30113 Certificate III in Early Childhood Education and Care core units

### CAREER PROSPECTS



May include: Child Care Educator, Family Day Care Scheme Director/Manager, ECEC Team Leader. Industry employees, at a supervisor or higher level looking to upskill and/or achieve an award of a formal qualification, will benefit from this course.

### Pathway:



## COURSE UNITS

CODE	DESCRIPTION
<i>Core units:</i>	
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001	Develop cultural competence
CHCECE004	Promote and provide healthy food and drinks
CHCECE009	Use an approved learning framework to guide practice
CHCECE011	Provide experiences to support children's play and learning
CHCECE0016	Establish and maintain a safe and healthy environment for children
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education and care service
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCPRT001	Identify and respond to children and young people at risk
CHCSAC001	Support children to participate in school age care
CHCSAC002	Develop and implement play and leisure experiences in school age care
CHCSAC003	Work collaboratively and respectfully with children in school age care
CHCSAC005	Foster the holistic development and well being of the child in school age care
HLTAID004	Provide an emergency first aid response in an education and care setting
<i>Electives:</i>	
BSBMGT605	Provide leadership across the organisation
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCECE025	Embed sustainable practices in service operations
CHCPOL002	Develop and implement policy
CHCPOL003	Research and apply evidence to practice
CHCPRP003	Reflect on and improve own professional practice
HLTWHS003	Maintain work health and safety

Pathway:

Diploma of School Age Education and Care

Diploma of Leadership and Management

Advanced Diploma of Community Sector Management

Advanced Diploma of Leadership and Management



This qualification covers the competencies required for educators who are responsible for the day-to-day running of a before and after school care and/or vacation care service, including planning, implementing and managing programs which address regulatory and duty of care requirements. They will have responsibility for the supervision of volunteers and/ or other staff.



Domestic students

### DURATION



52 weeks  
240 hours of minimum work placement

### PRE-REQUISITES

Completion of CHC40113 Certificate IV in School Age Education and Care core units

### CAREER PROSPECTS



May include: Recreation Supervisor, Out of School Hours Care Supervisor, Group Leader, Vacation Care Coordinator, Service Manager.

Industry employees, looking to upskill and/or achieve an award of formal qualification will benefit from this course.

This qualification covers the competencies required for a range of education settings, including public and independent schools and community education settings. It is also suitable for those who provide assistance and support to teachers and students under broad-based supervision.



Domestic students

### DURATION



33 weeks  
4 weeks work placement

### PRE-REQUISITES

Nil

### CAREER PROSPECTS



May include: Education Assistant, Education Support Worker, Education Assistant (Special Needs), Teacher Aide, Teacher Assistant

### COURSE UNITS

CODE	DESCRIPTION
<i>Core units:</i>	
CHCDIV001	Work with diverse people
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE006	Support behaviour of children and young people
CHCEDS001	Comply with legislative, policy and industrial requirements in the education environment
CHCEDS002	Assist implementation of planned educational programs
CHCEDS003	Contribute to student education in all developmental domains
CHCEDS004	Contribute to organisation and management of classroom or centre
CHCEDS005	Support the development of literacy and oral language skills
CHCEDS006	Support the development of numeracy skills
CHCEDS007	Work effectively with students and colleagues
CHCEDS017	Contribute to the health and safety of students
CHCEDS018	Support students with additional needs in the classroom environment
<i>Electives:</i>	
CHCEDS008	Comply with school administrative requirements
CHCEDS011	Search and assess online information
CHCEDS012	Set up and sustain individual and small group learning areas
CHCEDS015	Support development of student research skills
CHCPRT001	Identify and respond to children and young people at risk



# COMMUNITY SECTOR MANAGEMENT

This qualification covers the competencies required for middle managers or managers across a range of community sector organisations. These people work independently and report to executive management, directors or boards of management. They undertake a range of functions requiring the application of knowledge and skills to achieve results in line with the organisation's goals and strategic directions.



Domestic students



International students

### DURATION



78 weeks

### PRE-REQUISITES

Nil

### CAREER PROSPECTS



May include: Management of a specific program or project, or broader management of a community-based organisation, early childhood education service, not-for-profit organisation or community centre. Individuals who are specialists or paraprofessionals, looking to apply specialised knowledge in a variety of contexts, will benefit from this course.

### COURSE UNITS

CODE	DESCRIPTION
<i>Core units:</i>	
BSBFIM601	Manage finances
BSBINN601	Lead and manage organisational change
BSBMGT608	Manage innovation and continuous improvement
BSBRSK501	Manage risk
CHCDIV003	Manage and promote diversity
CHCLEG003	Manage legal and ethical compliance
CHCMGT001	Develop, implement and review quality framework
CHCMGT003	Lead the work team
<i>Electives:</i>	
BSBDIV601	Develop and implement diversity policy
CHCADV005	Provide systems advocacy services
CHCCOM004	Present information to stakeholder groups
CHCCOM006	Establish and manage client relationships
CHCPOL003	Research and apply evidence to practice

# WORK HEALTH AND SAFETY

## BSB41415 Certificate IV in Work Health and Safety

CRICOS CODE: 087120F

### COURSE UNITS

CODE	DESCRIPTION
<i>Core units:</i>	
BSBWHS402	Assist with compliance with WHS laws
BSBWHS403	Contribute to implementing and maintaining WHS consultation and participation process
BSBWHS404	Contribute to WHS hazard identification, risk assessment and risk control
BSBWHS405	Contribute to implementing and maintaining WHS management systems
BSBWHS406	Assist with responding to incidents
<i>Electives:</i>	
BSBCMM401	Make a presentation
BSBMGT403	Implement continuous improvement
BSBRES401	Analyse and present research information
BSBWHS408	Assist with effective WHS management of contractors
BSBWHS410	Contribute to work-related health and safety measure and initiatives

This qualification covers the competencies required to apply a broad knowledge base and well developed skills in a wide variety of contexts and may include coordinators, advisors and facilitators. It is suitable for those who are working in a Work Health and Safety role providing leadership and guidance to others and have some limited responsibility for the output of others.



Domestic students



International students

### DURATION



26 weeks

### PRE-REQUISITES

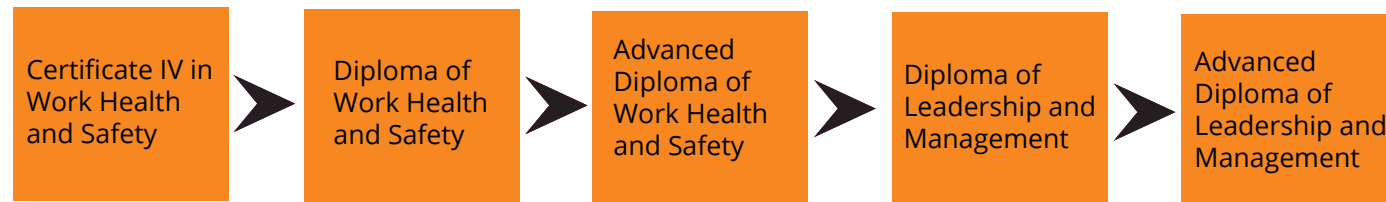
Nil

### CAREER PROSPECTS



May include: Work Health and Safety Representative, Work Health and Safety Manager, Work Health and Safety Officer, Supervisor or Manager with responsibility for Work Health and Safety. Industry employees, looking to upskill and/or achieve an award of a formal qualification, will benefit from this course.

### Pathway:



# WORK HEALTH AND SAFETY

### COURSE UNITS

CODE	DESCRIPTION
<i>Core units:</i>	
BSBWHS502	Manage effective WHS consultation and participation process
BSBWHS503	Contribute to the systematic management of WHS risk
BSBWHS504	Manage WHS risks
BSBWHS505	Investigate WHS incidents
BSBWHS506	Contribute to developing, implementing and maintaining WHS management systems
<i>Electives:</i>	
BSBWHS507	Contribute to managing WHS information systems
BSBWHS509	Facilitate the development and use of risk-management tools.
BSBWHS510	Contribute to implementing emergency procedures
BSBMGT502	Manage people performance

This qualification covers the competencies required to apply a substantial knowledge base and well-developed skills in a wide variety of WHS contexts. It is suitable for those who coordinate and maintain the Work Health and Safety (WHS) program in an organisation.



Domestic students



International students

### DURATION



52 weeks

### PRE-REQUISITES

Completion of BSB41415 Certificate IV Work Health and Safety core units

### CAREER PROSPECTS



May include: Work Health and Safety Manager. Industry employees, at a supervisor or higher level looking to upskill and/or achieve an award of a formal qualification, will benefit from this course.

### Pathway:



# WORK HEALTH AND SAFETY

### COURSE UNITS

CODE	DESCRIPTION
<i>Core units:</i>	
BSBWHS601	Apply legislative frameworks for WHS
BSBWHS602	Facilitate WHS activities
BSBWHS603	Implement WHS risk management
BSBWHS604	Evaluate the WHS performance of organisations
BSBWHS605	Develop, implement and maintain WHS management systems
<i>Electives:</i>	
BSBINN601	Lead and manage organisational change
BSBWHS606	Conduct a WHS audit
BSBWHS609	Advise on the application of safe design principles to control WHS risks

This qualification covers the competencies required to apply advanced practical knowledge to coordinate, facilitate and maintain the Work Health and Safety (WHS) program in one or more fields of work in an organisation, such as a WHS practitioner or HR practitioner. They may work under the guidance of an occupational health and safety professional.



Domestic students



International students

### DURATION



78 weeks

### PRE-REQUISITES

Completion of BSB51315 Diploma of Work Health and Safety core units

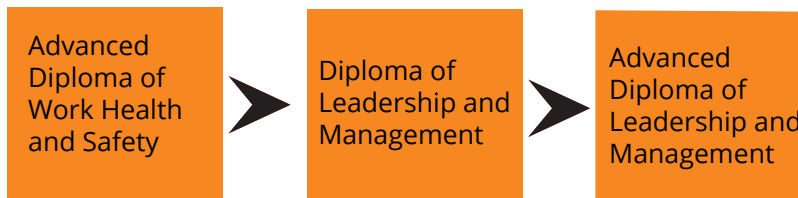
### CAREER PROSPECTS



May include: Health and Safety Manager, Health and Safety Practitioner, Senior Work Health and Safety Officer.

Individuals who are looking to apply specialised knowledge in a variety of contexts, will benefit from this course.

### Pathway:



# LEADERSHIP AND MANAGEMENT

### COURSE UNITS

CODE	DESCRIPTION
<i>Core units:</i>	
BSBLDR501	Develop and use emotional intelligence
BSBMGT517	Manage operational plan
BSBLDR502	Lead and manage effective workplace relationships
BSBWOR502	Lead and manage team effectiveness
<i>Electives:</i>	
BSBADM502	Manage meetings
BSBFIM501	Manage budgets and financial plans
BSBHRM405	Support the recruitment, selection and induction of staff
BSBMGT502	Manage people performance
BSBMGT519	Incorporate digital solutions into plans and practices
BSBMKG502	Establish and adjust the marketing mix
BSBMKG512	Forecast international market and business needs
BSBSUS501	Develop workplace policy and procedures for sustainability

This qualification covers the competencies required for individuals who apply knowledge, practical skills and experience in leadership and management across a range of enterprise and industry contexts.



Domestic students



International students

### DURATION



52 weeks

### PRE-REQUISITES

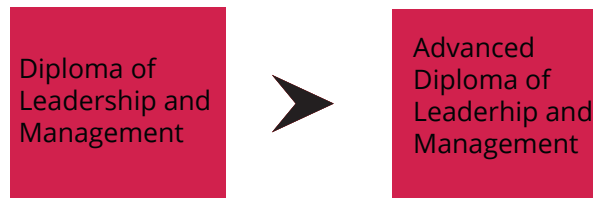
Nil

### CAREER PROSPECTS



May include: Corporate or Middle Manager, Supervisor in business and government sectors, Team leader, etc  
Industry employees, at a supervisor or higher level looking to upskill and/or achieve an award of a formal qualification, will benefit from this course.

### Pathway:





# LEADERSHIP AND MANAGEMENT

### COURSE UNITS

CODE	DESCRIPTION
<i>Core units:</i>	
BSBFIM601	Manage Finances
BSBINN601	Lead and manage organisational change
BSBMGT605	Provide leadership across the organisation
BSBMGT617	Develop and implement a business plan
<i>Electives:</i>	
BSBADV602	Develop an advertising campaign
BSBDIV601	Develop and implement diversity policy
BSBHRM602	Manage human resource strategic planning
BSBMGT608	Manage innovation and continuous improvement
BSBMGT615	Contribute to organisation development
BSBMGT616	Develop and implement strategic plans
BSBMKG609	Develop a marketing plan
BSBSUS501	Develop workplace policy and procedures for sustainability

This qualification covers the competencies required for individuals who apply specialised knowledge and skills, together with experience in leadership and management, across a range of enterprise and industry contexts.



Domestic students



International students

### DURATION



78 weeks

### PRE-REQUISITES

Nil

### CAREER PROSPECTS



May include: Corporate or Middle Manager, Supervisor in business and government sectors, Team leader, etc  
Individuals who are looking to apply specialised knowledge in a variety of contexts, will benefit from this course.

### COURSE UNITS

CODE	DESCRIPTION
<i>Core units:</i>	
PSPTIS001	Apply codes and standards to ethical practice
PSPTIS002	Build glossaries for translating and interpreting assignments
PSPTIS003	Prepare to translate and interpret
PSPTIS040	Interpret in general dialogue settings (LOTE-English)
PSPTIS041	Interpret in general monologue settings (LOTE-English)
PSPTIS042	Manage discourses in general settings
PSPTIS043	Use routine subject area terminology in interpreting (LOTE-English)
<i>Electives:</i>	
BSBDIV301	Work effectively with diversity
PSPTIS046	Use routine education terminology in interpreting (LOTE-English)
PSPTIS047	Use routine health terminology in interpreting (LOTE-English)
PSPTIS048	Use routine legal terminology in interpreting (LOTE-English)
SITXLAN3115	Conduct oral communication in a language other than English (Mandarin)

This qualification covers the competencies required to interpret from Mandarin to English, to convey information written using specific terminology for a specific audience.



Domestic students

### DURATION



33 weeks (excluding holidays)

### PRE-REQUISITES

Nil

### CAREER PROSPECTS



May include: freelance interpreter, linguist or contract work with health, education, legal, business and travel agencies, teacher (ESL).



### COURSE UNITS

CODE	DESCRIPTION
<i>Core units:</i>	
CUAWRT401	Edit texts
PSPTIS060	Analyse text types for translation of special purpose texts (LOTE-English)
PSPTIS061	Quality assure translations
PSPTIS100	Apply codes and standards to professional judgement
PSPTIS101	Negotiate translating and interpreting assignments
<i>Electives:</i>	
PSPTIS002	Build glossaries for translating and interpreting assignments
PSPTIS021	Translate and certify non-narrative texts
PSPTIS062	Translate special purpose texts from English to LOTE
PSPTIS064	Read and analyse special purpose English texts to be translated
PSPTIS070	Prepare translated transcripts
PSPTIS071	Translate multimedia source material
PSPTIS072	Use translation technology
SITXLAN3415	Read and write documents in a language other than English (Mandarin)

This qualification covers the competencies required to translate special purpose texts from English to Chinese, to convey information written using specific terminology for a specific audience in functionally equivalent translated texts that are accurate and appropriate to the context, target audience and end use.



Domestic students



International students

### DURATION



33 weeks (excluding holidays)

### PRE-REQUISITES

Nil

### CAREER PROSPECTS



May include: freelance translator, communications officer, localisation specialist, linguist or contract work with translating agencies.



# SHORT COURSE - FIRST AID



HLTAID004 - Provide an emergency first aid response in an education and care setting.  
Specifically designed for those in the child care industry.

- Nationally recognised
- Two day workshop
- Updated every three years to remain current

## Traineeship and PIT funding

If you are interested in an apprenticeships or a traineeship; or if you believe you are entitled to a Government funding scheme, please contact us for details.

For more information, visit [www.dtwd.wa.gov.au/future-skills-wa](http://www.dtwd.wa.gov.au/future-skills-wa)

## RPL (Recognition of Prior Learning)

Recognition of Prior Learning (RPL) is an assessment process used by RTOs to evaluate a person's skills, knowledge and experience gained through working and learning, in Australia or overseas, be it through life experience, work or other activities such as volunteering.

RTOs can also provide a credit against units of competency, often shortening the time needed to undertake a qualification.

For more information, visit [www.skillscertified.com.au/rpl](http://www.skillscertified.com.au/rpl)

# ENTRY REQUIREMENT AND ADMISSION CRITERIA

## Domestic Students

Qualification	Entry requirements
Certificate III	Completion of Australian Year 10 or equivalent.
Certificate IV	Completion of Australian Year 11 or equivalent.
Diploma	Completion of Australian Year 12 or equivalent.
Advanced Diploma	Completion of Australian Year 12 or equivalent.

*Note: All students enrolling in language courses may be required to sit an enrolment test to assess suitability.*

To successfully complete a course, students are required to have basic literacy and numeracy skills.

If you require assistance or further support in these areas, please contact us.



# ENTRY REQUIREMENT AND ADMISSION CRITERIA

## International Students

Qualification	Entry requirements	English proficiency
Certificate III	Must be 18 years or older Completion of Australian Year 12 or equivalent.	IELTS test score of 5.5 or equivalent*
Certificate IV	Must be 18 years or older Completion of Australian Year 12 or equivalent.	IELTS test score of 5.5 or equivalent*
Diploma	Must be 18 years or older Completion of Australian Year 12 or equivalent.	IELTS test score of 5.5 or equivalent*
Advanced Diploma	Must be 18 years or older Completion of Australian Year 12 or equivalent.	IELTS test score of 5.5 or equivalent*

*Note:*

*\*Equivalent may be one of the following:*

*TOEFL iBT test score band: 46*

*PTE Academic test score band: 42*

*CAE test score band: 47*

*OET test score band: Pass*

*TOEFL PBT test score band: 527*

Students enrolling in Advanced Diploma of Translating must demonstrate a IELTS score of 6.0, with a reading score of 6.5.

Students enrolling in Diploma of Interpreting must demonstrate a IELTS - Listening and Speaking score of 6.0.

# ADMISSIONS PROCEDURE

## STEP 1

### Select and engage an authorised AIWT student agent.

- A list of our agents can be found on the AIWT website at [www.aiwt.edu.au](http://www.aiwt.edu.au) under the International Students/ Education Agents menu.
- **Discuss with your Agent a suitable course and admission date.** You should consider enough time for AIWT to process your enrolment application and for Immigration to process your student visa application. An admission date that allows at least 2–3 months is advisable.

## STEP 2

### Complete an AIWT Application Form with as much detail as possible.

Attach certified copies of the following:

- Educational qualifications
- English proficiency test results (TOEFL, IELTS, ISLPR, PTE Academic, Cambridge or equivalent)
- Passport bio page and one passport sized photo

NOTE - Copies can be certified by a Justice of the Peace, the Australian Embassy, the original issuer of the documents or an authorised representative of AIWT.

*Do not forget to also attach copies of the following:*

- C.V. or Resumé
- Current Student Visa (once approved)
- Financial Evidence
- GTE Evidence
- Overseas Student Health Cover
- RPL & Course Credit Transfer Form (if applicable, available on request)
- Signed Terms & Conditions Form

## Online Bank Transfer Details

Bank: Westpac

Swift Code: WPACAU2S

Branch: Westpac Place 1st Floor, 275 Kent St, Sydney 2000

Account no.474959

BSB: 036-082

## STEP 3

### Accept the offer by signing and returning the Offer of Acceptance.

- Make the required payment by credit card or bank transfer (see details mentioned in Step 2.)

## STEP 4

### On receipt of your payment, AIWT will provide a Confirmation of Enrolment.

## STEP 5

### Apply for your student VISA

## STEP 6

### Once you have your student visa, you can arrange your travel plan.

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*For further details contact:*

**AIWT**

☎ +61 8 9249 9688    🌐 [www.aiwt.edu.au](http://www.aiwt.edu.au)

✉ PO Box 3426, Malaga, WA 6945    ✉ [info@aiwt.edu.au](mailto:info@aiwt.edu.au)



# Living and Studying in Perth

Perth, the capital city of Western Australia, has a population of two million people. It is cosmopolitan enough to offer all the variety and excitement an international student might need and yet intimate enough for the city to maintain its famously relaxed and friendly character.

## Studying and Living in Perth

Perth is one of the world's most liveable cities – and it's not hard to see why! We offer world class education courses, a warm sunny climate, a relaxed laid-back lifestyle and a vibrant economy, with adventure and new discoveries waiting at your doorstep. Upon your arrival, you will participate in an orientation program that will provide you with more information about your course and living in Perth. Please feel free to contact our Recruitment and Admissions Coordinator for more information.

## VISA Information

A student visa is required if you have applied for and been accepted to study full-time for over three months at an educational institution in Australia.

With this visa

- You can stay in Australia for the duration of your course
- You are permitted multiple entries to Australia
- You can work up to 40 hours per fortnight while your course is in session and unlimited hours during scheduled course breaks
- Eligible dependant family members can accompany you (conditions apply)
- Your family members can work up to 40 hours per fortnight
- Your spouse can study in Australia for up to 3 months
- Your student visa application will be assessed according to your Assessment Level and the relevant evidentiary requirements, which is determined by your nationality and main course of study.

Visa requirements and inclusions may vary depending on the applicant's age, nationality and other individual circumstances. We recommend that you check the Department of Immigration and Border Protection for the most current and complete visa information.

## Healthcare

Australia has a special system of health insurance cover for international students called Overseas Student Health Cover (OSHC). You must have health cover for the length of your enrolment as part of your student visa requirements. Your educational institution will arrange health cover for you, and will most likely have an agreement with a specific OSHC provider. However, you may change providers if you wish to do so.

While you are studying in Perth, your OSHC will help to pay for any medical or hospital care you may require. It will also contribute towards the cost of most prescription medicines and an ambulance in an emergency.

Importantly, OSHC does not cover dental, optical or physiotherapy. If you want to be covered for these benefits, you will need to pay for additional private health insurance.

## Accommodation

Accommodation for international students is as varied as the requirements of the students themselves! Perth has many options available that would suit your study program including (approx. costs, in AUD):

- Homestay - means living with an Australian family for all or part of your study period. It is a great opportunity for you to learn conversational English and experience first-hand the friendly Western Australian lifestyle and culture (cost: \$235 - \$325 per week)
- Renting your own property (cost: \$165 - \$444 per week)
- Renting a room
- Youth hostels and guest houses (cost: \$90 - \$150 per week)

# Living and Studying in Perth

## Living Expenses

Below is a list of costs for you to consider during your studies:

Groceries and eating out*	\$80 to \$280 per week
Gas, electricity	\$35 to \$140 per week
Phone and Internet	\$20 to \$55 per week
Public transport	\$15 to \$55 per week
Car (after purchase)	\$150 to \$260 per week
Entertainment	\$80 to \$150 per week

NOTE: All costs are in Australian dollars. The Australian Government provides information and guidance on managing your finances. You can read more at [www.moneysmart.gov.au](http://www.moneysmart.gov.au).

Please speak to us if you require assistance with arranging your accommodation.

## Security

International students in Perth enjoy a safe and secure study environment. However, as with anywhere you travel, you should always be aware of your surroundings and take precautions, especially when going out at night.

As an international student in Australia, you will be subject to all state and federal laws, and it's a good idea to browse through some of the common laws that will affect you, for example the legal age for buying/consuming cigarettes and alcohol is 18 years of age. Remember – if you break the law (depending on the offence) your student visa could be cancelled and you may be deported!

The Western Australian Police are approachable and will always offer assistance, even if you just need directions to the train station. For police assistance in non-emergency situations you should call 131 444. In emergency situations, call 000.

## Transport

Our public transport system is expanding alongside the city and it has never been easier to explore Perth, from Fremantle to Joondalup and everywhere in between.

When it comes to getting around, public transport is a good start and in some areas students travel cheaply or for free! All buses within the Perth, Fremantle and Joondalup city zones are free for everyone. And as an international student, you will receive a 40 per cent discount on all public transport throughout Western Australia.

Please visit [www.transperth.wa.gov.au](http://www.transperth.wa.gov.au) for more information.

Other transportation options include taxis, uber and private transport including cars, motorcycles and bicycles.

## Climate

Perth has a Mediterranean climate with hot, dry summers and mild, wet winters. It is the sunniest capital city in Australia with clear blue skies an incredible 70% of the year! Our warm weather and clean air allow us to enjoy a year-round outdoor lifestyle and we make the most of our State's natural beauty. Our treasured coastline of white sandy beaches makes the ocean and the Swan River a big part of our lives and culture, and we work hard to maintain Western Australia's unique national parks and gardens.

## Jobs in Perth

There are many opportunities to work in Perth while you study and after you graduate. Working while you study is not only a great way to earn some extra money, it will give you the chance to be part of our community and experience our way of life. It's also a great way to work on your English if you're not a native speaker.

There are a number of resources you can use to find the perfect casual or part-time job while you study.

- Online – Gumtree, Seek, Student Edge, CareerOne, Indeed, Spotjobs, Jobs.wa.gov
- Newspapers – The West Australian, especially the Wednesday and Saturday edition
- In Person – you can visit small businesses around your area and politely offer them your resume for upcoming job vacancies
- Networks - Attend events, join sporting and cultural groups, and don't be shy to ask about employment. You may be surprised by the opportunities that present themselves.

## RPL (Recognition of Prior Learning or competency)

- If RPL is granted prior to visa approval, course duration will be adjusted accordingly
- If after a Student Visa is granted, RPL leads to a shorter course duration than stated on their COE, the student may choose to enrol in another full-time CRICOS registered course or will need to depart Australia immediately after course completion.





Students from most countries may apply for an extension within Australia, if required.

**For further information about living, studying and working in Perth, visit [www.aiwt.edu.au/perth](http://www.aiwt.edu.au/perth)**




 [www.aiwt.edu.au](http://www.aiwt.edu.au)

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# ENTRY REQUIREMENT AND ADMISSION CRITERIA

## International Students